Pathfinders - Unity in the Community

Overview

"Unity in the Community" is a thematic unit about the area we live in, with a geography focus. We will develop our geographical skills, local knowledge and understanding through learning about our school,the features of its grounds, the surrounding area and how it has changed over time. We will also learn all about the importance of acting responsibly within both the school and the wider community.

What?

What are the special features of our school grounds and the area around our school?

- These are the landmarks and buildings in our local area:

_____

_____

_____.

Why?

Why do we use different maps?

- We can choose what kind of map to use for different information. Road maps are useful when you are driving somewhere. Ordnance Survey maps have a lot of detail in for people who are walking. Aerial maps consist of photos taken from above and show a large area in a lot of detail.

Where?

Where is our school located?

- Our school is in

_____

Our school is in a village / a town / a city / the countryside.

The nearest city to our school is

_____.

When?

When was our school built?

- Our school was built in

_____.

How?

Who works in our locality?

- These people work in our locality:

_____

_____

_____

_____

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How to...

...find out about our local environment

- We can look at maps, plans and Google Street View and talk to people who live here. We can go on walks to explore our locality and can look at photographs to see how our school and places nearby have changed.

Concept Flow

- To learn about the geography of the school and the key human and physical features of its grounds and immediately surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic physical features of the local area.
- To know the key human features of the local area, including appropriate vocabulary such as city, town, village, factory, farm, house, office and shop
- To know the key physical features of the local area, including appropriate vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation
- To know how to locate the school on a map
- To learn about how places have become the way they are and how they are changing
- To recognise changes in the environment and identify how the environment may be improved and sustained
- To learn about significant historical events, people and places in the locality

Vocabulary

Aerial view: a picture something from above

Beach: usually made of sand or pebbles and slopes to meet the sea

Boundary: the edge of something

City: a big town

Coast: the edge of the sea

Countryside: an area used for farming

Forest: a big area covered in trees

Human features: places and things that have been built or made by people

Landmark: something that is easy to see and can be used to find your way to a place near it

Landscape: natural scenery

Local: nearby

Locality: the area around

Map: an image of an area

Mountain: higher than a hill

Physical features: natural features

Valley: a low area of land between hills or mountains

Vegetation: plants, trees and bushes

Village: a little town

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